

Key Learning/Skill Development Observed

<p>Visual-Spatial</p> <ul style="list-style-type: none"> <input type="checkbox"/> observing closely <input type="checkbox"/> making visual analogies (X looks like Y) <input type="checkbox"/> noticing patterns, details, textures, colors, shapes, sizes <input type="checkbox"/> learning about dimensionality <input type="checkbox"/> discriminating between objects/types/sizes <input type="checkbox"/> creating maps (spatial orientation) <input type="checkbox"/> developing figure-ground perspective <input type="checkbox"/> seeing, storing, retrieving visual images <input type="checkbox"/> seeing from multiple perspectives <input type="checkbox"/> identifying similarities and differences <input type="checkbox"/> reading and following maps and recognizing landmarks <input type="checkbox"/> understanding concepts such as inside, outside, over, under, around, through 	<p>Other/Comments</p>	<p>Kinesthetic/Body Awareness</p> <ul style="list-style-type: none"> <input type="checkbox"/> using body as a tool and learning to use tools <input type="checkbox"/> developing fine and gross motor skills (small and large muscle movement) <input type="checkbox"/> developing muscle memory/concepts cemented with repeat experiences <input type="checkbox"/> turning body into shapes (helps internalize learning) <input type="checkbox"/> creating dances (creative and emotional expression) <input type="checkbox"/> experiencing textures and shapes of natural materials (sensory/touch) <input type="checkbox"/> developing balance and knowledge of stability <input type="checkbox"/> navigating through space (awareness of body in space and proximity of body to objects) 	<p>Other/Comments</p>
<p>Language/Literacy</p> <ul style="list-style-type: none"> <input type="checkbox"/> recognizing and using symbols <input type="checkbox"/> naming <input type="checkbox"/> telling stories <input type="checkbox"/> spelling <input type="checkbox"/> reading <input type="checkbox"/> creating pledges, poems, songs <input type="checkbox"/> conversing with other children and adults <input type="checkbox"/> recognizing that print has meaning/is verbal language translated to written form <input type="checkbox"/> practicing letters, forming words, formatting them on the page 	<p>Other/Comments</p>	<p>Social/Interpersonal</p> <ul style="list-style-type: none"> <input type="checkbox"/> learning cooperation and teamwork <input type="checkbox"/> resolving conflicts <input type="checkbox"/> communicating desires, needs, ideas to others <input type="checkbox"/> learning to share, negotiate <input type="checkbox"/> interacting/collaborating with adults <input type="checkbox"/> sharing knowledge and expertise with others (children, teachers, parents) 	<p>Other/Comments</p>
<p>Science</p> <ul style="list-style-type: none"> <input type="checkbox"/> understanding seasons/lifecycles <input type="checkbox"/> learning about plant life, pond life, insects, birds, animals, habitats <input type="checkbox"/> learning about hibernation, migration, metamorphosis <input type="checkbox"/> formulating research questions/hypotheses <input type="checkbox"/> conducting experiments <input type="checkbox"/> learning about cause-and-effect relationships 	<p>Other/Comments</p>	<p>Intrapersonal</p> <ul style="list-style-type: none"> <input type="checkbox"/> developing critical thinking, questioning skills, abstract thinking <input type="checkbox"/> developing respect/reverence for the environment <input type="checkbox"/> developing a sense of ownership and responsibility to become good stewards of the environment <input type="checkbox"/> developing self confidence, pride, self-efficacy <input type="checkbox"/> taking initiative <input type="checkbox"/> expressing emotion <input type="checkbox"/> solving problems <input type="checkbox"/> expressing creativity <input type="checkbox"/> taking appropriate risks <input type="checkbox"/> conquering fears <input type="checkbox"/> making decisions 	<p>Other/Comments</p>
<p>Mathematics</p> <ul style="list-style-type: none"> <input type="checkbox"/> counting <input type="checkbox"/> classifying <input type="checkbox"/> matching <input type="checkbox"/> seriating <input type="checkbox"/> learning geometric shapes <input type="checkbox"/> understanding time concepts <input type="checkbox"/> understanding whole-part relationships <input type="checkbox"/> sequencing <input type="checkbox"/> understanding scale relationships <input type="checkbox"/> estimating distance <input type="checkbox"/> understanding diameter <input type="checkbox"/> recognizing symmetry <input type="checkbox"/> experiencing area and volume <input type="checkbox"/> understanding perimeter 	<p>Other/Comments</p>	<p>Construction/Engineering</p> <ul style="list-style-type: none"> <input type="checkbox"/> stacking <input type="checkbox"/> emptying and filling <input type="checkbox"/> making balance <input type="checkbox"/> supporting <input type="checkbox"/> bridging <input type="checkbox"/> making an opening <input type="checkbox"/> ramping <input type="checkbox"/> making symmetrical <input type="checkbox"/> making tunnels <input type="checkbox"/> propping <input type="checkbox"/> making lines (straight, curved, zig-zag, etc.) <input type="checkbox"/> stepping <input type="checkbox"/> making walls <input type="checkbox"/> making enclosures <input type="checkbox"/> cornering <input type="checkbox"/> covering 	<p>Other/Comments</p>
<p>Creative Representation</p> <ul style="list-style-type: none"> <input type="checkbox"/> making representational models (3D) <input type="checkbox"/> making representational drawings, sketches, paintings (2D) <input type="checkbox"/> pretending/role playing <input type="checkbox"/> using natural objects to represent other things (transference) 	<p>Other/Comments</p>	<p>Music</p> <ul style="list-style-type: none"> <input type="checkbox"/> keeping a beat <input type="checkbox"/> creating music <input type="checkbox"/> moving to music <input type="checkbox"/> singing songs <input type="checkbox"/> matching a pitch 	<p>Other/Comments</p>